Donaldson Career Center 100 Vocational Drive Greenville, SC 29605 Grades 11-12 Career Center Enrollment 271 Students Director Cheryl J. McClure 864-355-4650 **Board Chair** Charles J. Saylors 864-322-9053 Superintendent Phinnize J. Fisher, Ed.D. 864-241-3456 The State of South Carolina **Annual School** 2005 Report Card **ABSOLUTE RATING** AVERAGE **Absolute Ratings of Career Centers** Excellent Below Average Unsatisfactory Good Average 24 10 3 IMPROVEMENT RATING BELOW AVERAGE ADEQUATE YEARLY PROGRESS Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

> www.myscschools.com www.sceoc.org

YES

Donaldson Career Center 2301995

PERFORMANCE T	TREMBA (NAME A	VEAD DEDICE
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	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS										
		Mastering Core Competencies			Receiving Diplomas			Place in Field		
		Center	State Center		Center	State Center		Center	State Center	
All Students	n	%	Average%	n	%	Average%	n	%	Average%	
	216	70.4%	81.1%	41	85.4%	92.4%	65	96.9%	97.69	
Students with disabilities on diplor	na track									
·	2	I/S	73.2%	1	I/S	75.6%	5	100.0%	98.5%	
Gender										
Male	132	63.6%	77.7%	24	87.5%	90.9%	46	100.0%	98.69	
Female	84	81.0%	85.2%	17	82.4%	93.3%	17	89.5%	96.5%	
Racial/Ethnic Group										
White	97	66.0%	89.0%	17	88.2%	95.4%	34	100.0%	98.5%	
African American	110	72.7%	73.6%	20	80.0%	86.8%	18	100.0%	96.19	
Asian/Pacific Islander	1	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/A	
Hispanic	7	85.7%	81.7%	3	I/S	91.3%	N/AV	N/AV	N/A	
American Indian/Alaskan	1	I/S	76.3%	1	I/S	81.3%	N/AV	N/AV	N/A	
Migrant Status										
Migrant										
Non-migrant										
English Proficiency										
Limited English Proficient	0	N/A	74.6%	0	N/A	86.1%	N/AV	N/AV	N/A	
Non-Limited English Proficient	216	70.4%	81.2%	41	85.4%	92.4%	N/AV	N/AV	N/A	
Socio-Economic Status										
Subsidized meals	106	68.9%	75.1%	16	68.8%	87.8%	18	100.0%	96.59	
Full-pay meals	110	71.8%	85.9%	25	96.0%	94.6%	45	95.7%	98.09	
n = number of students on which percentage is ca	lculated									

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Donaldson Career Center

	Our School	Change from Last Year	Median Career Center
Students (n= 271)			
With disabilities other than speech	3.0%	Up from 2.1%	1.8%
Career/technology students in co-curricular organizations	13.3%	Up from 1.7%	18.6%
Enrollment in career/technology center courses	271	Down from 348	643
Students participating in worked-based experiences	0.7%	Up from 0.6%	32.2%
Teachers (n= 13)			
Teachers with advanced degrees	15.4%	Down from 36.4%	25.6%
Continuing contract teachers	53.8%	Down from 72.7%	73.5%
Highly qualified teachers	40.0%	Down from 60.0%	66.7%
Teachers with emergency or provisional certificates	18.2%	Up from 0.0%	15.1%
Teachers returning from previous year	83.1%	Down from 85.0%	88.9%
Teacher attendance rate	95.7%	Up from 92.6%	95.6%
Average teacher salary	\$44,236	Up 3.4%	\$43,493
Prof. development days/teacher	23.6 days	Up from 12.0 days	13.6 days
School			
Director's years at Center	5.0	Up from 4.0	3.0
Dollars spent per pupil*	\$3,504	Up 4.0%	\$3,353
Percent of expenditures for teacher salaries*	57.5%	Down from 59.8%	52.3%
Parents attending conferences	57.2%	Down from 90.2%	83.8%
SACS accreditation * Prior year audited financial data are reported.	Yes	No change	Yes

Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	92.8%	89.4%
Highly qualified teachers in high poverty schools	95.5%	90.1%

Donaldson Career Center 2301995

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Donaldson Career Center serves four high schools in The Greenville County School District. They are Carolina Academy, Greenville High, Southside High, and Woodmont High. DCC had an enrollment of 493 students in Occupational diploma, and in the 12 Career and Technical classes for the 2004-05 school year. The school employs a Supervisor, four support staff, two custodians, one Special Education Teacher, and ten CATE Teachers. Dual credit is offered in Aircraft Maintenance and Machine Tool with Greenville Technical College.

Donaldson Career Center started renovation in the spring of 2004 with the completion date of July 25, 2005. A 3500 square foot Cosmetology lab will open in the fall of 2005 and will serve forty students. Two programs will be nationally certified for fall. CNA for Health Science Technology, Cosmetology and by fall 2006 NATEF for Auto Tech. There were 10 completers from the Occupational Diploma class and forty-two completers from the CATE programs, 20% of the students were on co-op, 95% service learning, 100% of students completed a portfolio and 10 received scholarships from Greenville Technical College. Awards night hosted one hundred and twenty guests.

Two advisory meetings were held per CATE Program, two SIC meeting were held, four hundred parent contacts were made, 100 parent conferences, three HOSA students will attend National Competition in July 2005, and all teachers will participate in professional development this summer. Nine students became members of the NTHS. Baldrige will resume for the third year at DCC. A former student in Welding was National Welder of the Year. Recruitment was held in February 2005 in all feeder schools, HSTW review was held in fall 2004. and all teachers met the NCLB criteria.

Cheryl J. McClure, Supervisor Tim Welborn, Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS				
	Teachers	Students*	Parents*	
Number of surveys returned	7	50	23	
Percent satisfied with learning environment	85.7%	84.0%	73.9%	
Percent satisfied with social and physical environment	100.0%	91.7%	69.6%	
Percent satisfied with school-home relations *Only eleventh grade students and their parents were included	71.4%	85.7%	68.2%	